

## Journal of Teaching and Education

C O N T E N T S	ISSN: 2156-6266	2012, VOLUME 1, NUMBER 2
Teachers' Stand on the Establ Ku Hasnita Ku Samsu, Adlina . Mohd Hafiz Sulaiman	lishment of Single-Stream School Ab. Halim, Lee Yok Fee and	1–10
University Teaching and Learn Ellen K. Materechera and Mar	ning: A Bumpy Road for First Year Students molahluwa A. Mokoena	11–16
Are Our Students Receiving A Aysegul Bayraktar	ppropriate Feedback?	17–21
"Acting Body" and "Simplexity Paola Aiello and Maurizio Sibi	y": A Proposal for Teaching and Learning ilio	23–27
	ogies in the Italian Primary School Palumbo and Pio Alfredo Di Tore	29–33
Inclusion, Integration and Spe and Students' Voices towards Panayiota Christodoulidou	ecial Needs Education: Listen the Teachers' Inclusion	35-43
Impact of Direct Instruction of Learning Liliana Meneses and Ben Whit	n Student Perception of Teaching Presence in te	o Online 45–55
Using Various Teaching Devic	More Friendly, Comprehensible, Innovative, c ces in Developing Countries nim Khan, Moinuddin and Shahnawaz Khan	and Efficient 57–64
Collaborative Learning Strate Students Eduard M. Albay and Milagros	gy in Enhancing the Performance in Geomet s R. Baldemor	ry of High School 65–69
9 Squares as a Basic Design I J. Vijayalaxmi	Exercise – A Critique	71–80
Using the SOAR (SchOlarly A Reading and Understanding a Bee Bee Chua	Rticles) Framework for Developing and Impro of Scholarly Articles	oving Students' 81–87
Developing English Speaking Phitsanuloke, Thailand Throu Dissaya Supharatyothin	Communicative Skills for Nurses at Buddhac gh Multi-Methods Teaching	hinaraj Hospital, 89–97
English Reading Behaviors of Ladkrabang Pattaraporn Thampradit	Students at King Mongkut's Institute of Tech	nology 99–109

## ii Contents

To Infinity and Beyond: Embedding the Digital Storytelling in Art and Design Curriculum among College Students in Taiwan Liao Pei Ling	111–116
Analyzing the Support System for Undergraduate International Students in the United States – What's Working and What's Not Jason Haen, Valerie Rucinski, Pamela Salinas and Amy Vandenberg	117–125
Internationalization of Higher Education in Kazakhstan: Issues of Instruction in Foreign Languages Gulzhan Oralova	127–133
Re-orienting Teacher Education to Integrate Education for Sustainable Development Kalyani Akalamkam	135–142
Is Equality Creative? Thinking, Learning and Creating within a Dynamic Educational Paradigm Lesley Caust	143–151
Thai Students' Performance During the IAESTE Qualifying Test for International Internship: A Comparative Study Tongdee Cheevapruk	153–159
A Study on Future Policy Directions for the 2014 Korean High School Criterion-Referenced Assessment System Ji Won Yang	161–183
4-Year College Students' Expectations and Perceptions of Homeroom Teachers in Taiwan Ya-Hui Kuo	185–190
A Model for Strengthening National Schools Towards the Formation of a 'Malaysian Nation' Amir Hasan Dawi, Ikhsan Othman and Mohammad Sidik Ariffin	191–197
Initiatives in Undergraduate Education by "GGrASP" S. Bhanumati and Chandana Mukherjee	199–209
Facilitating Knowledge Acquisition Through the Use of Immersive Learning Simulations: Uses and Limitations of ILSs in Organizational and Educational Settings <i>Yixin Lu and Ronald K. Raymond</i>	211–215
A Personalised Learning Environment for Learning Science Online: A Prototype Asni Tahir and Salmah Fatah	217–224
Goal Setting for Univeristy Undergraduate Students Majoring in Hospitality Management – AnEmpirical Evidence from Indonesia Ricky and Syanne Helly	225–232
Self-Regulated Learning in an E-learning Environment in Universiti Sains Malaysia Li Funn Phung, Lina Pelliccione and Merza Abbas	233–241

Institutionalization of Interventions to Strengthening the Quality of Education in Kenya Agnes M. W. Gathumbi	243–252
Effective Teaching and Engaged Learning: Guidelines and Tips Said Malki	253–272
Brain-Based Learning: Science Teachers' Pedagogical Beliefs Wan Rosmini Hassan and Peta Heywood	273–280
A Study of Learning Strategies and Thinking Styles on Taiwanese EFLs' Reading Comprehension Yen-ju Hou	281–286
Combination of Interdisciplinary Teaching and Discipline Based Teaching as a Key to Success Rita Esmeralda Salvador Pinto and Izis Salvador Pinto	287–297
Level of Awareness and Perception of Climate Change Among Agriculturally Based Students of University of Ibadan, Nigeria A. O. Oluwadare and O. O. Osamade	299–311
The Reflection of EIL Teaching in Thai Higher Education in the Forthcoming ASEAN Economic Community Kantatip Sinhaneti	313–322
The Relationship Among Self-Esteem, Perfectionism and Forgiveness in Egyptian College Students Eid G. Abo Hamza and Ahmed M. Helal	323–341
Digital Mindsets and Identities: Refocusing Learning Priorities for 21 <sup>st</sup> Century Learners Kay Kimber and Claire Wyatt-Smith	343–360
Overview of the Use of Statistical Tests in Francophone Scientific Peer-Reviewed Articles in Education Eric Yergeau, Martine Poirier and Yann Le Corff	361–364
Skill Education in Pre-Service Teacher Training for Elementary School Teacher Ikuko Ogawa and Yoko Morita	365–371
Language Learning Strategies of Hong Kong and Malaysian Students Andrew Yau-hau Tse	373–377
Educating the Ones Who Count Karl Zehetner, Robert Pichler and Stefan Trappl	379–383
See How Low L2 Proficiency EFL Readers Negotiated Two Scientific Texts Samsiah Abdul Hamid and Moses Samuel	385–398
Examination of Social Competence and School Adjustment of Primary School Children Who Had Pre-School Education with The Montessori Method Gökhan Kayılı and Özden Kuşcu	399–405
Effects of Use of Technology on Students' Motivation M. Ali Ayari, Sahbi Ayari and Arslan Ayari	407–412

## iv Contents

Flattening the World One Classroom at a Time Katherine Green and Janet Newton	413–418
Investigating Students' Responses to Teacher-Written Comments in EFL College Writing Classes	419–432
Yuehchiu Fang, Jenny Wang, Charlie, Chun-fu Lin and Huifen Lin	
A Methodology Decalogue in Pre-Service Teachers: Active, Collaborative and Social Interaction	433–440
Rebeca Soler Costa, Juan Ramón Soler Santaliestra and Javier Sarsa Garrido	
Whole-Part (WP): A New Model of Teaching Thinking Skills for Math Students Sahbi Ayari, Mohamed Ali Ayari and Arslan Ayari	441–446
Descriptive Assessment, Continuous Following and Monitoring of Student's Achievements and His Development Jove Dimitrija Talevski	447–456
Should Social Media Be Used in Teaching Tertiary-Level? Seven Issues to Consider Fariel Mohan	457–462
Internet Addiction, Stress, and Academic Outcome Among Undergraduate Students of an International University in Thailand Pinthusorn Pattayakorn	463–468
Author Index	469-471

Journal of Teaching and Education is not responsible for the content of the individual manuscripts.

All correspondence should be mailed to the Editors, International Journal Group, 55 Farm Drive, Cumberland, Rhode Island 02864-3565, USA.

The manuscripts contained in this volume were double blind refereed.