



---

The Education of the Future in the Context of the New Communicational Paradigm <i>Eşi Marius-Costel</i>	1–12
The Application of Literature for All and Literature Across Curriculum Concept By Responding Literary Works to the Enlightenment of Character Education in Indonesia Context <i>Rita Inderawati</i>	13–24
The Use of Icts: Thai Efl English Majors’ Perceptions of Learning English Reading Using Digital Technology <i>Nuwee Chomphuchart</i>	25–30
Code Switching and Efl in the Educational Space of Kazakhstan <i>Damira Akynova</i>	31–39
Evaluation of Prospective Music Teachers ’Attitudes on Music Teaching Technologies <i>Zafer Kurtaslan</i>	41–50
Examination of Preschool Children’s Readiness to Primary Education Regarding Three Different Preschool Education Programs <i>Kezban Tepeli</i>	51–59
Animal Love in Children <i>Figen Güleş and Kadircan Özkan</i>	61–65
Experiential E-Learning for Esl Learners’ English Speaking Improvement in Rmutsb, Thailand <i>Jaemjan Boonyopakorn</i>	67–74
Effectivness of Contextualized and Decontextualized Methods of Vocabulary Acquisition Tested on Croatian Students <i>Marijana Jurisic and Ivana Vodogaz</i>	75–80
Templates of Intertextuality and Representation in Modern African Novel: A Case Study <i>Riche Bouteldja and Zerar Sabrina</i>	81–94
Dickens’ Worldview and Its Perception in the Process of Teaching English <i>Shorena Kvaratskhelia</i>	95–97
Implementation of European Standards of Teaching English at Kazakhstani Technical Universities <i>Rakhima Z. Zhumaliyeva</i>	99–103
Gender Bias on Foucault’s Concept of Panopticon in Understanding the Structure of Pesantren (Islamic Boarding School) in Indonesia <i>Siti Kholifah</i>	105–122

Reciprocal Peer Coaching in the Professoriate <i>Shannon Melideo and Lisa Turissini</i>	123–128
Communication Issues and Dilemmas in a Multicultural Environment – a Case Study <i>Suguna Saminathan and Reshminder Kaur d/o Satvinder Singh</i>	129–134
Literary Literacy: Examining its Effectiveness in an English Language Proficiency Course at a Malaysian Public University <i>Christine Liew, Jayagowri Muniandy and Toh Chwee Hiang</i>	135–143
Work Adjustment of Practitioner-Turn-Academics at Malaysian Research Universities <i>Rouzil Armiza Shamsir and Maimunah Ismail</i>	145–156
Effects of Reading, Writing and Oral Communication on Teaching-Learning the Writing of Problem-Solution Text in Early Grades <i>Renée Gagnon</i>	157–161
Some Approaches to the Selection of Esp Reading Materials for University Students <i>Lindita Hasimi and Anila Priftanji</i>	163–168
Integration of Foreign Language Learning and Intercultural Awareness: A Need or a Plus?!	169–175
<i>Rosie Ghannage</i>	
Formation of Self-Dependence in an Educative Process at Elementary Boarding School in Latvia <i>Indra Kolendovica and Velta Lubkina</i>	177–187
Opinions of Primary School Teacher and Pre-School Teachers Regarding the Age of Starting Readingwriting <i>Serdarhan Musa Taşkaya and Sabahattin Ciftci</i>	189–194
Prospective Primary Teachers' Metaphorical Images of Learning* <i>Ahmet Saban</i>	195–202
The University-Industry Linkage in Mexico: Analyzing Higher Education from 2000-2012 <i>Rogelio Rivera Fernandez</i>	203–206
An Investigation of the Interlanguage of Ilocano Students Towards English Language Performance <i>Bernard Joseph Esposito Guerrero</i>	207–216
Will Our Student Become a Skillful Specialist, or a Competent Professional? <i>Olga Civzele and Larissa Turusheva</i>	217–224
Ten Strategies for Strengthening University-Industry Linkage Policies in Mexico <i>Rogelio Rivera Fernandez and Lizette Rivera Lima</i>	225–229
A Romani Pupil with Special Educational Needs in the Czech Republic <i>Martin Kaleja</i>	231–239

A Pupil with Mild Mental Disability – Specific Aspects in the Context of the Czech Republic <i>Eva Zezulková</i>	241–252
Development and Research of Methods and Means of Virtual Educational Environment Adaptation <i>Oksana Mukhina and Alexander Nikitin</i>	253–260
Applied Community Based Research to Resolve Natural Resource Conflict for Ecohealth <i>Helene I Savard</i>	261–264
Needs Assessment and Motivation for Learning French By Adult Professionals in Nigeria <i>Olayiwola Nureni Oladeji and Rasaq Olatunji Gbadamosi</i>	265–276
Designing an Interactive E-Tutorial System to Develop Problem-Solving Ability and Self-Regulation for Undergraduate Students in Open Universities <i>Thanathnuth Chatpakkarattana and Jintavee Khlaisang</i>	277–286
Learning Environment and Communicative Linguistic Competence of Efl Students <i>Danebeth T. Glomo</i>	287–297
The Effects of Conferencing Approach on Writing as Communicative Skills at Primary School Level in Indonesia <i>Tatat Hartati and Effy Mulyasari</i>	299–307
Author Index	309–309

---

Journal of Teaching and Education is not responsible for the content of the individual manuscripts.

All correspondence should be mailed to the Editors, International Journal Group, 55 Farm Drive, Cumberland, Rhode Island 02864-3565, USA.

The manuscripts contained in this volume were double blind refereed.

---